**MBK Success Mentors Coordinator Training**

**Run of Show**

| Time | Action | Slides | Handouts |
| --- | --- | --- | --- |
| -0:30 30 mins | Trainers arrive for Set-Up |  |  |
| 0:00 5 mins | Welcome* Trainer Introduces Self
* Review Learning objectives
 | 1-3 |  |
| 0:05(20 mins) | Overview of Success Mentors * Background
* Model
* Evidence
 | 3-9 | -2016-17 Success Mentors Implementation Guide (DOE)-Success Mentors Technical Assistance Request Template-Success Mentors School Checklist |
| 0:2533 mins | Local Implementation & Next Steps* Process at Locally
* Roles
* Data Collection
 | 10 | -Local material |
| 0:58(2 mins) | Wrap Up Part 1: Success Mentors Model and Implementation* Next Steps
 | 11 |  |
| 1:00 (12 mins) | Transition to Training* Intro to Local Mentoring Partnership
* Ground Rules
* PADS
 | 12-13 |  |
| 1:12 pm(15 mins) | Role of a Mentor* Definition
* Who mentored you?
* Mentor Qualities
* Roles & Guidelines
 | 14-15 |  |
| 1:27 pm(30 mins) | What Does Research Say?* Approaches to Mentoring
 | 16-32 | -#2a Search Institute Developmental Relationships |
| 1:57(3 mins) | Wrap Up Part 2: Evidence Based Mentoring |  |  |
| 2:0010 mins | **Break (optional)** |  |  |
| 2:10(20 mins) | Transition to High Quality Mentoring Supporting Success Mentors* PADS Reminder

Matching & Initiation* Matching
* Initiation
 | 33-36 | -Elements of Effective Practice for Mentoring |
| 2:30(20 mins) | Monitoring and Support* Monitoring and Support Best Practices
* Recognition
 | 37-40 |  |
| 2:50(5 mins) | ClosurePlanned and Unplanned Closure | 41 |  |
| 2:55(5 mins) | Wrap Up Part 3: High Quality Mentoring with the Elements of Effective Practice * Next Steps
* Implementation Guide
* Apply for TA via NMRC
 | 34 |  |
| 3:00 (5 mins) | Evaluations & Adjourn |  | Training Evaluation |
| 3:05(30 mins) | Breakdown and Staff Departs |  |  |