**HL Presentation Draft Outline Template**

You may use this outline template to help you structure and organize your first draft of the HL presentation.

**\*\*\*Note:** *I strongly recommend that you BULLET POINT your outline* **\*\*\***

1. How will I set the stage?
   * What is your political issue, case study, and global political challenge?
   * How will you communicate this information to the audience?

|  |
| --- |
|  |

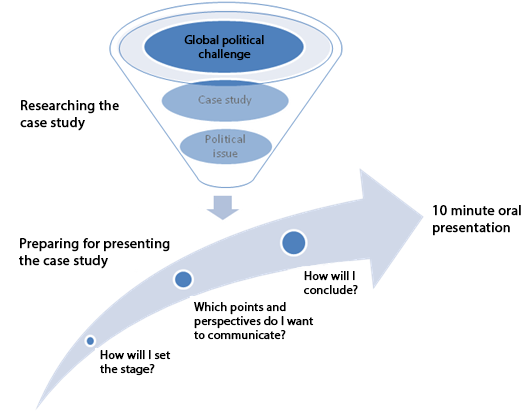
1. What main points and perspectives do I want to communicate?
   * How will I demonstrate a balanced, focused and clear analysis of the political issue?
   * What key concepts will I discuss and how?
   * Who are the key stakeholders and how will I analyse their perspectives?
   * What theories are relevant to our understanding of the case study and political issue?
   * How is the case study relevant to the wider context of global politics? *(optional, or can be included in the conclusion)*

|  |
| --- |
|  |

1. How will I conclude?
   * What conclusions have you made about the political issue raised by the case study?
   * What is the significance of the case?
   * How is the case study relevant to the wider context of global politics? *(optional, or can be included in the body)*

|  |
| --- |
|  |

Global Political Challenge Presentation Workflow (Source: IBO)



**Marking Rubric for Oral Presentations**

|  |  |
| --- | --- |
| Does the student present a clear, focused and balanced analysis of the case study, highlighting a global political challenge? | |
| Not level 1  0 marks |  |
| Level 1  **Rudimentary**  1-2 marks | The student demonstrates *rudimentary* **knowledge** of the case study. |
| Level 2  **Basic**  3–4 marks | The student demonstrates a *basic* **understanding** of the case study.  The student treats the case study *in isolation*. |
| Level 3  **Satisfactory**  5–6 marks | The student demonstrates a *satisfactory* **understanding** of a political issue raised by the case study, but the analysis *lacks some* **clarity, focus and balance**.  The student *attempts to link* the case study to the **wider context of global politics**, but these links are *not always effective*. |
| Level 4  **Very good**  7–8 marks | The student demonstrates a *very good* **understanding** of a political issue raised by the case study, with a *generally* **clear** and **focused analysis** and an *acknowledgement* of **different perspectives** on the issue.  The student makes *effective connections* between the case study and the **wider context of global politics**. |
| Level 5  **Excellent**  9–10 marks | The student demonstrates an *excellent* **understanding** of a political issue raised by the case study, with a **clear** and **focused analysis** and an *exploration* of **different perspectives** on the issue.  The student analyses the case study *within* the **wider context of global politics**, illustrating effectively the significance of the case. |