|  |
| --- |
| **\*5 WHYs Root Cause Analysis Worksheet –** *A Back to the Basics Improvement Template* |

**5 WHYs Worksheet - SAMPLE**

|  |
| --- |
| **Define the Problem:** *(Insert one of the top prioritized student needs)*  *63% of the school’s special education students did not pass ISTEP+ in 2014-15* |

**Why is it happening?** *(Identify each as a concern, influence or control.)*

|  |  |
| --- | --- |
| 1. *ISTEP+ is based upon grade level knowledge and students are not performing on grade level. (concern)* | Why is  that? |

|  |  |
| --- | --- |
| 2. *We only have two special education teachers for the entire building. (concern)* | Why is  that? |

|  |  |
| --- | --- |
| 3. *Classroom teachers are not meeting the needs of these students. (influence)* | Why is  that? |

|  |  |
| --- | --- |
| 4. *General education classroom teachers and special education teachers do not collaborate on how to meet these needs. (control)* | Why is  that? |

|  |  |
| --- | --- |
| 5. *There is not time in the schedule to allow for collaboration. (control)* | Why is  that? |

***Caution:*** *If your last answer is*

*something you cannot control*

*go back up to previous answer.*

*\*(Provided as a free template by The IPL LLC)*

|  |
| --- |
| **\*5 WHYs Root Cause Analysis Worksheet –** *A Back to the Basics Improvement Template* |

**5 WHYs Worksheet**

|  |
| --- |
| **Define the Problem:** *(Insert one of the top prioritized student needs)* |

**Why is it happening?** *(Identify each as a concern, influence or control.)*

|  |  |
| --- | --- |
| 1. | Why is  that? |

|  |  |
| --- | --- |
| 2. | Why is  that? |

|  |  |
| --- | --- |
| 3. | Why is  that? |

|  |  |
| --- | --- |
| 4. | Why is  that? |

|  |  |
| --- | --- |
| 5. | Why is  that? |

***Caution:*** *If your last answer is*

*something you cannot control*

*go back up to previous answer.*

*\*(Provided as a free template by The IPL LLC)*